

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		13	65	18	4	100	78	Y
White (not Hispanic)		13	66	17	4	100	79	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		0	60	40	0	100	60	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender	Male	9	72	12	6	100	79	
	Female	17	57	26	0	100	74	
Migrant		*	*	*	*	*	*	

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		4	62	33	2	100	66	Y
White (not Hispanic)		4	64	30	2	100	68	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		0	40	60	0	100	40	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender	Male	3	62	31	3	100	65	
	Female	4	61	35	0	100	65	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	None--Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	92.59%
	Math			
Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%	

SCHOOL 2009		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		4	47	44	5	100
White (not Hispanic)		4	47	43	6	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		0	30	60	10	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	6	47	41	6	100
	Female	0	48	48	4	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.