

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		21	57	22	0	98.56	78	Y
White (not Hispanic)		21	56	23	0	98.51	77	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		6	55	35	3	100	61	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		0	50	43	7	100	50	Y
Gender	Male	15	56	27	0	100	71	
	Female	26	57	17	0	97.02	83	
Migrant		*	*	*	*	*	*	

SCHOOL 2009		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		18	68	13	0	98.56	86	Y
White (not Hispanic)		19	68	13	0	98.51	87	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		10	58	29	3	100	68	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		0	64	29	7	100	64	Y
Gender	Male	21	58	20	0	100	79	
	Female	15	78	6	0	97.02	93	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	None--Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	96.42
	Math			

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%
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SCHOOL 2009		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		7	77	14	2	97.73
White (not Hispanic)		7	77	14	2	97.73
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	13	70	13	4	100
	Female	0	85	15	0	95.24
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.