

SCHOOL 2009 (3-5)		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		46	41	13	0	100	87	Y
White (not Hispanic)		46	41	13	0	100	87	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		30	52	19	0	100	82	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		33	29	38	0	100	62	Y
Gender	Male	41	42	17	0	100	83	
	Female	51	40	9	0	100	91	
Migrant		*	*	*	*	*	*	

SCHOOL 2009 (3-5)		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		39	51	10	0	100	90	Y
White (not Hispanic)		39	51	10	0	100	90	Y
Black (not Hispanic)		*	*	*	*	*	0	*
Asian		*	*	*	*	*	0	*
Native American		*	*	*	*	*	0	*
Hispanic		*	*	*	*	*	0	*
Economically Disadvantaged		26	67	7	0	100	93	Y
Limited English Proficient		*	*	*	*	*	0	*
Students with Disabilities		21	50	29	0	100	71	Y
Gender	Male	35	55	10	0	100	90	
	Female	43	47	10	0	100	90	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	None - Met	AYP	Other Academic Indicator (Graduation or Attendance Rate)	96.42%
	Math	None - Met	AYP		

Teachers with Emergency or Provisional Credentials	None	% Classes not taught by Highly Qualified Teachers	0%
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SCHOOL 2009 (3-5)		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		35	60	5	0	100
White (not Hispanic)		36	59	5	0	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		*	*	*	*	*
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	29	71	0	0	100
	Female	42	47	11	0	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.