

DISTRICT 2009	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	30	52	18	0	99.41	82	87	Y	78	Y	78	Y
White (not Hispanic)	30	51	18	0	99.39	81	87	Y	77	Y	79	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	54	29	0	100	69	82	Y	61	Y	60	Y
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	32	53	14	0	100	57	62	Y	50	Y	*	*
DSTEP w/accommodations	7	47	47	0								
DSTEP w/o accommodations	46	38	15	0								
DSTEP Alternate	*	*	*	*								
Gender	Male		25	53	20	2	100	78	83	71		81
	Female		36	49	15	0	98.77	85	91	83		74
Migrant	*	*	*	*	*	*	*	*	*	*	*	*

DISTRICT 2009	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A	AYP 3 - 5	%P&A	AYP 6 - 8	%P&A	AYP 9-12
All Students	25	60	15	0	99.41	85	90	Y	86	Y	66	Y
White (not Hispanic)	25	60	15	0	99.39	85	90	Y	87	Y	68	Y
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	59	25	0	100	74	93	Y	68	Y	40	Y
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	11	48	36	5	100	59	71	Y	64	Y	*	Y
DSTEP w/accommodations	0	53	47	0								
DSTEP w/o accommodations	38	46	15	0								
DSTEP Alternate	*	*	*	*								
Gender	Male		24	57	18	0	100	81	90	79		65
	Female		26	62	12	0	98.77	88	90	93		65
Migrant	*	*	*	*	*	*	*	*	*	*	*	*

District Improvement Status	Reading	OK--Met	AYP	Graduation Rate	92.59%	Attendance Rate	96.42%
	Math	OK--Met	AYP				
Teachers with Emergency or Provisional Credentials	None	% Classes not taught by Highly Qualified Teachers		0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 0%	Lowest Quartile of Poverty Schools: 0%

Schools in Improvement Status: None

DISTRICT 2009	ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic			
	%	%	%	%			
All Students	14	60	23	3	99.28		
White (not Hispanic)	14	60	23	3	99.27		
Black (not Hispanic)	*	*	*	*	*		
Asian	*	*	*	*	*		
Native American	*	*	*	*	*		
Hispanic	*	*	*	*	*		
Economically Disadvantaged	12	46	35	8	100		
Limited English Proficient	*	*	*	*	*		
Students with Disabilities	*	*	*	*	*		
DSTEP w/accommodations	8	50	33	8			
DSTEP w/o accommodations	67	33	0	0			
DSTEP Alternate	*	*	*	*			
Gender	Male		14	61	21	4	100
	Female		13	60	26	2	98.42
Migrant	*	*	*	*	*	*	

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.