| SCHOOL 2010 (3-5) | ASSESSMENT | | | | | ACCOUNTABILITY | | |
|---|---------------------|------------|-----------|--|----------------|-------------------------|-------------------------|----------------|
| Reading | Advanced | Proficient | | Basic | Below Basic | Participation Rate % | Total % Proficient & | AMO= |
| 411.0 | % | 9 | | % | % | 465 | Advanced | AYP Status Y/N |
| All Students | 49 | 38 | | 13 | 0 | 100 | 87 | Y |
| White (not Hispanic) Black (not Hispanic) | 49 * | 38 | | 13 | 0 | 100 | 87 | Y * |
| Asian | * | * | | * | * | * | * | * |
| Native American | * | * | | * | * | * | * | * |
| Hispanic | * | * | | * | * | * | * | * |
| Economically Disadvantaged | 27 | 45 | | 27 | 0 | 100 | 72 | Y |
| Limited English Proficient | * | * | | * | * | * | * | * |
| Students with Disabilities | 36 | 28 | | 36 | 0 | 100 | 67 | Υ |
| Gender Male | | 34 | | 16 | 0 | 100 | 68 | |
| Female | | | | 10 | 0 | 100 | 69 | |
| Migrant | * | * | | * | * | * | * | |
| | | | | | | | | • |
| SCHOOL 2010 (3-5) | ASSESSMENT | | | | | ACCOUNTABILITY | | |
| | Advanced Proficient | | | Basic Below | | Participation | Total % | AMO= |
| Mathematics | | | | | Basic | Rate % | Proficient & Advanced | |
| | % | 9 | | % | % | | | AYP Status Y/N |
| All Students | 39 | 5 | | 7 | 0 | 100 | 93 | Y |
| White (not Hispanic) | 39 | 5 | | 7 | 0 | 100 | 93 | Y |
| Black (not Hispanic) | * | * | | * | * | * | * | * |
| Asian Native American | * | * | | * | * | * | * | * |
| Hispanic | * | * | | * | * | * | * | * |
| Economically Disadvantaged | 30 | 64 | | 6 | 0 | 100 | 94 | Υ |
| Limited English Proficient | * | * | | * | * | * | * | * |
| | 24 | 48 | | 28 | 0 | 100 | 75 | Y |
| Students with Disabilities | | | | | | | - | ı |
| Gender Male Female | | 51 57 | | 9 5 | 0 | 100 100 | 91 95 | |
| Migrant | * | | | * | * | * | * | |
| grani | | | | | | | | |
| Investment Otation | Reading None | | | - Met AYP Othe | | er Academic Indicato | or (Graduation or | 05.700/ |
| Improvement Status | Math None | | - Met AYP | | Attendance | Rate) | 95.79% | |
| Teachers with Emergency or Provisional Credentials | | | | asses not taught lighly Qualified Teachers | | 0% | | |
| SCHOOL 2010 (3-5) | ASSESSMENT | | | | | Participation | | |
| Science | Advanced | Profi | cient | Basic | Below Basic | Rate % | | |
| | % | % | | % | % | | | |
| All Students | 41 | 51 | | 8 | 0 | 100 | | |
| White (not Hispanic) | 43 | 49 | | 8 | 0 | 100 |] | |
| Black (not Hispanic) | * | * | | * | * | * | 4 | |
| Asian | * | * | | * | * | * | 4 | |
| Native American Hispanic | * | * | | * | * | * | 1 | |
| Economically Disadvantaged | * | * | | * | * | * | † | |
| Limited English Proficient | * | * | | * | * | * | 1 | |
| Students with Disabilities | * | * | | * | * | * | 1 | |
| Gender Male | 46 | 46 43 | | 11 | 0 | 100 | 1 | |
| Female | | 6 | | 4 | 0 | 100 | | |
| Migrant | * | , | , | * | * | * |] | |
| Y - Met AYP, N - Did Not Meet AYP | | | | | | | | |

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.

^{*} group does not meet minimum population size

AMO = Annual Measurable Objective