

SCHOOL 2010 (6-8)		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		21	53	24	0	100	74	Y
White (not Hispanic)		21	53	24	0	100	74	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		15	53	29	3	100	68	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		0	29	59	12	100	29	Y
Gender	Male	13	59	27	0	100	72	
	Female	29	47	22	0	100	76	
Migrant		*	*	*	*	*	*	

SCHOOL 2010 (6-8)		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		27	63	9	0	100	90	Y
White (not Hispanic)		28	62	9	0	100	90	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		15	68	15	3	100	83	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		0	65	29	6	100	65	Y
Gender	Male	28	62	10	0	100	90	
	Female	26	63	9	0	100	89	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	None--Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	95.79
	Math			

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%
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SCHOOL 2010 (6-8)		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		4	70	26	0	100
White (not Hispanic)		4	71	25	0	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		0	75	25	0	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	4	65	31	0	100
	Female	4	75	21	0	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.