

SCHOOL 2010 (9-11)		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		11	67	18	4	100	78	Y
White (not Hispanic)		11	67	18	4	100	78	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		15	46	31	8	100	61	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender	Male	11	61	26	3	100	72	
	Female	12	82	0	6	100	94	
Migrant		*	*	*	*	*	*	

SCHOOL 2010 (9-11)		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=
		%	%	%	%			AYP Status Y/N
All Students		18	60	22	0	100	78	Y
White (not Hispanic)		18	60	22	0	100	78	Y
Black (not Hispanic)		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Economically Disadvantaged		23	46	31	0	100	69	Y
Limited English Proficient		*	*	*	*	*	*	*
Students with Disabilities		*	*	*	*	*	*	*
Gender	Male	18	61	21	0	100	79	
	Female	18	59	24	0	100	77	
Migrant		*	*	*	*	*	*	

Improvement Status	Reading	None--Met AYP	Other Academic Indicator (Graduation or Attendance Rate)	92.86%
	Math			

Teachers with Emergency or Provisional Credentials	0.00%	% Classes not taught by Highly Qualified Teachers	0%
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SCHOOL 2010 (9-11)		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		9	64	24	4	100
White (not Hispanic)		9	64	24	4	100
Black (not Hispanic)		*	*	*	*	*
Asian		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Economically Disadvantaged		15	46	31	8	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender	Male	11	58	29	3	100
	Female	6	76	12	6	100
Migrant		*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP
 * group does not meet minimum population size
 AMO = Annual Measurable Objective

The district will provide printed copies in color of the full School Reports from the South Dakota Department of Education's website in the district office, the school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state and district comparisons can be found on the full reports.