

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=82		Grades 6 - 8 AMO=82		Grades 9 - 12 AMO=72	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9 - 12	AYP 9 - 12
All Students	31	49	19	0	100	80	87	Yes	74	Yes	78	Yes
White (not Hispanic)	31	49	19	0	100	80	87	Yes	74	Yes	78	Yes
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	20	49	29	2	100	68	72	Yes	68	Yes	61	Yes
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	18	29	45	8	100	48	67	Yes	29	Yes	*	*
DSTEP w/accommodations	53	18	24	6								
DSTEP w/o accommodations	0	39	58	3								
DSTEP Alternate	*	*	*	*								
Gender	Male		26	50	23	0	100	76	83	72	72	
	Female		37	47	15	0	100	78	89	76	94	
Migrant	*	*	*	*	*	*	*	*	*	*	*	

DISTRICT 2010	ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63	
	%	%	%	%			%P&A 3 - 5	AYP 3 - 5	%P&A 6 - 8	AYP 6 - 8	%P&A 9 - 12	AYP 9 - 12
All Students	31	59	10	0	100	89	93	Yes	90	Yes	78	Yes
White (not Hispanic)	31	58	12	0	100	89	93	Yes	90	Yes	78	Yes
Black (not Hispanic)	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	62	14	*	100	85	93	Yes	83	Yes	69	Yes
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*
Students with Disabilities	12	51	35	2	100	83	75	Yes	65	Yes	*	*
DSTEP w/accommodations	0	65	35	*								
DSTEP w/o accommodations	35	35	29	*								
DSTEP Alternate	*	*	*	*								
Gender	Male		31	57	12	0	100	88	91	90	79	
	Female		31	60	9	0	100	91	95	89	77	
Migrant	*	*	*	*	*	*	*	*	*	*	*	

District Improvement Status	Reading	None--Met	AYP	Graduation Rate	92.86%	Attendance Rate	95.79%
	Math	None--Met	AYP				
Teachers with Emergency or Provisional Credentials	None	% Classes not taught by Highly Qualified Teachers		0.00%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 0%	Lowest Quartile of Poverty Schools: 0%

Schools in Improvement Status: None

DISTRICT 2010	ASSESSMENT				Participation Rate %		
Science	Advanced	Proficient	Basic	Below Basic			
	%	%	%	%			
All Students	18	62	19	0	100		
White (not Hispanic)	18	62	19	0	100		
Black (not Hispanic)	*	*	*	*	*		
Asian	*	*	*	*	*		
Native American	*	*	*	*	*		
Hispanic	*	*	*	*	*		
Economically Disadvantaged	15	59	24	2	100		
Limited English Proficient	*	*	*	*	*		
Students with Disabilities	*	*	*	*	*		
DSTEP w/accommodations	0	58	42	0			
DSTEP w/o accommodations	22	44	22	11			
DSTEP Alternate	*	*	*	*			
Gender	Male		20	55	24	0	100
	Female		15	71	13	0	100
Migrant	*	*	*	*	*		

Y - Met AYP, N - Did Not Meet AYP %P&A = Percent Proficient and Advanced
 * group does not meet minimum population size AMO = Annual Measurable Objective

The district will provide printed copies in color of the full District Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested, two-year trend data, and state comparisons can be found on the full reports.